

Alabama Courses of Study and Correlations to World Song Missions Place Christmas Around the World Class

Kindergarten:

Social Studies:

Students will participate in several different cultural celebrations of Christmas from several different countries.

9.) Describe ways people celebrate their diverse cultural heritages.

English Language Arts:

*Students will listen to *The True Meaning of Christmas*. Students will listen and follow directions in all venues and use appropriate signals to indicate they wish to speak.*

11.) Follow one- and two-part oral directions.

- Responding to various types of literature read aloud
- Looking at the speaker without interrupting
- Listening for meaning in oral communication

Students will speak in an appropriate tone while participating in each of the Christmas Around the World venues.

12.) Select appropriate voice level when interacting with others.

Examples: whispering in the library, cheering loudly in the gym

- Using appropriate grammar and word choice for a specific audience
- Reciting short poems, rhymes, songs, and stories with repeated patterns
- Demonstrating the ability to take turns in a conversation
- Making connections to stories read aloud

First Grade:

Social Studies:

Students will participate in Christmas celebrations from several countries. Students will compare those celebrations to how they celebrate Christmas describing similarities and differences.

9.) Identify traditions of a variety of cultures in Alabama and local communities.

Examples: marriage customs, religious celebrations

- Identifying common and unique characteristics of individuals in societal groups, including age, religious beliefs, ethnicity, disability, and gender

English Language Arts:

Students will listen to The True Meaning of Christmas. Students will listen and follow directions in all venues and use appropriate signals to indicate they wish to speak.

13.) Listen for meaning in conversations and discussions, including looking at the speaker without interrupting.

- Following two- and three-part oral directions
- Making connections to literature read aloud

Students will speak in an appropriate tone while participating in each of the Christmas Around the World venues.

14.) Use appropriate intonation when speaking and interacting with others.

- Using grammar and word choice appropriate for a specific audience
- Reciting poems, rhymes, songs, and stories
- Demonstrating the ability to take turns in a conversation
- Expanding vocabulary reflective of a growing range of interests and knowledge
- Using pictures, objects, music, and computer resources to present information
- Using the writing process to prepare oral presentations

Second Grade:

Social Studies:

Students will participate in celebrations of Christmas from several countries and discuss their similarities and differences.

4.) Discuss celebrations in the United States and around the world.

Examples: Children's Day in Japan, Veterans Day in the United States, Bastille Day in France, Cinco de Mayo in Mexico, New Year celebrations in China

English Language Arts:

Students will speak in an appropriate tone while participating in each of the Christmas Around the World venues.

15.) Select appropriate voice tone, gestures, and facial expression to enhance meaning.

- Using active listening skills
- Retelling stories and events in logical order
- Remaining on topic when speaking
- Using visual aids, props, and technology in oral presentations
- Using appropriate grammar and word choice in oral presentations and in conversations

Third Grade:

English Language Arts:

Students will participate in Christmas celebrations from several different countries. Students will listen to words and phrases from those countries, taste the food, and make a Christmas craft from that country.

6.) Recognize linguistic and cultural similarities and differences in multicultural literature.

Students will listen and follow directions while participating in each of the Christmas venues.

13.) Demonstrate the ability to follow multistep oral directions.

Fourth:

English Language Arts:

Students will listen and follow directions while participating in each of the Christmas venues.

14.) Identify strategies of a skillful listener, including attending to the listening task and assigning meaning to the message.

Fifth:

English Language Arts:

Students will listen and follow directions while participating in each of the Christmas venues.

13.) Apply strategies of a skillful listener, including maintaining eye contact, attending to the listening task, and assigning meaning to the message.