

Alabama Courses of Study and Correlations to World Song Missions Place Africa Class

Kindergarten:

Social Studies:

Students will be immersed in the cultural heritage of several African peoples. Students will learn Swahili words and phrases. Students will play games, eat food, make crafts, and listen to a story all from Africa.

9.) Describe ways people celebrate their diverse cultural heritages.

Examples: literature, language, games, songs, dances, holidays

English Language Arts:

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

11.) Follow one- and two-part oral directions.

- Responding to various types of literature read aloud
- Looking at the speaker without interrupting
- Listening for meaning in oral communication

Students will speak in an appropriate tone at each of the Africa stations.

12.) Select appropriate voice level when interacting with others.

Examples: whispering in the library, cheering loudly in the gym

- Using appropriate grammar and word choice for a specific audience
- Reciting short poems, rhymes, songs, and stories with repeated patterns
- Demonstrating the ability to take turns in a conversation
- Making connections to stories read aloud

First Grade:

Social Studies:

Students will compare African clothing, games, and ways of life with modern western ways of life.

1.) Identify past and present modes of air, land, and water transportation.

- Identifying past and present forms of communication
- Identifying past and present types of apparel
- Identifying past and present types of technology
- Identifying past and present types of recreation
- Identifying primary documents of the past and present

Students will look at a map and point out the ocean separating the United States and Africa. Students will use cardinal directions in describing Africa's direction from Alabama.

6.) Identify land masses, bodies of water, and other physical features of Earth on maps and globes.

- Explaining uses of cardinal directions on the compass rose
- Measuring distances using nonstandard means

English Language Arts:

Students will listen to the African story read aloud and discuss the book. Students will listen and follow directions at all Africa stations.

13.) Listen for meaning in conversations and discussions, including looking at the speaker without interrupting.

- Following two- and three-part oral directions
- Making connections to literature read aloud

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak and speak in an appropriate tone.

14.) Use appropriate intonation when speaking and interacting with others.

- Using grammar and word choice appropriate for a specific audience
- Reciting poems, rhymes, songs, and stories
- Demonstrating the ability to take turns in a conversation
- Expanding vocabulary reflective of a growing range of interests and knowledge
- Using pictures, objects, music, and computer resources to present information
- Using the writing process to prepare oral presentations

Second Grade:

Social Studies:

Students will discuss the nomadic Maasai people of Africa, the African savanna, their housing, and their occupation.

7.) Describe ways people throughout the world are affected by their geographic environments.

- Comparing physical features of regions throughout the world
- Identifying positive and negative ways people affect the environment

Students will look at a map and point out the ocean separating the United States and Africa. Students will use intermediate directions in describing Africa's direction from Alabama.

8.) Identify continents, oceans, and the equator using technology, maps, and globes.

- Identifying map elements, including title, legend, and scale
- Identifying intermediate directions
- Utilizing key elements on maps and globes to estimate routes

Students will discuss why people from Africa would want to immigrate to U.S.A.

11.) Explain how the diversity of people and customs in the United States and the world affect viewpoints and ideas.

- Discussing how and why people from various cultures immigrated to the United States

English Language Arts:

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

14.) Respond to various types of literature read aloud.

- Focusing attention on a speaker without interrupting
- Following multistep oral directions
- Interpreting presented information

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

15.) Select appropriate voice tone, gestures, and facial expression to enhance meaning.

- Using active listening skills
- Retelling stories and events in logical order
- Remaining on topic when speaking
- Using visual aids, props, and technology in oral presentations
- Using appropriate grammar and word choice in oral presentations and in conversations

Third Grade:

Social Studies:

Students will discuss the ecosystem of the African savanna.

3.) Identify components of various ecosystems.

- Identifying ways in which humans alter the physical environment

Students will discuss why the Maasai are a nomadic people.

6.) Identify conflicts involving use of land, economic competition for scarce resources, different political views, boundary disputes, and cultural differences within and between different geographic areas.

- Identifying examples of cooperation within and between different geographic areas
- Locating areas of political conflict on maps and globes
- Explaining different viewpoints on contemporary issues at the local, state, national, and international levels

English Language Arts:

Students will listen to an African story read aloud. Students will discuss similarities and differences. Students will learn Swahili words and phrases. Students will taste African food. Students will play African games.

6.) Recognize linguistic and cultural similarities and differences in multicultural literature.

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

13.) Demonstrate the ability to follow multistep oral directions.

Fourth:

English Language Arts:

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

14.) Identify strategies of a skillful listener, including attending to the listening task and assigning meaning to the message.

Fifth:

English Language Arts:

Students will be responsible for following directions given at each station while in the Africa venue. Students will listen and discuss an African story. Students will listen and use appropriate signals when wishing to speak.

13.) Apply strategies of a skillful listener, including maintaining eye contact, attending to the listening task, and assigning meaning to the message.